

# THE INFLUENCE OF ROMANCE TOWARD TEACHING AND LEARNING PROCESS AT THE THIRD SEMESTER STUDENTS OF GUNUNG RINJANI UNIVERSITY IN ACADEMIC YEAR 2017/2018

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## ABSTRACT

The purposes of this research are: 1) to know the factors that cause the students adopting the romance, 2) to know the influence of romance toward teaching and learning process. The subjects of this research is *the third semester students of Gunung Rinjani University in Academic Year 2017/2018*. This research used qualitative approach, with the data were in the form of interviews result of respondents after conducting observation. To collect the data were analyzed using Miles and Huberman's model of analysis that consisting of data reduction, data display and conclusion. Data analysis shows that: 1) factors causing the students to adopt the romance: internal factors consisting of the lack provision of religious understanding, uncontrolled lust, catching personal problems and faulty solution, puberty fluctuation, and the external factors consist of poor environment and bad friends, 2) the influence of romance in the psychological side of students; positive influence (learn to socialize, learn the characteristics of various people, students became diligently to come to school and more motivate to study if in good relation with their partner) and negative influence (tend to be a fragile person and lower the concentration if in fight with their partner). So, the researcher conclude that romance indirectly influence teaching and learning process. Therefore the researcher suggest that students should more focus on education to achieve the brilliant future and delay the romance activities until their psychological mature enough to accept all of the consequences of romance, so that undesirable things can be minimized.

**Key Words:** teenager students, romance, psychological, teaching and learning process.

## ABSTRAK

Peneliti mengadakan penelitian yang bertujuan: 1) untuk mengetahui faktor-faktor yang menyebabkan siswa melakukan aktivitas percintaan, 2) untuk mengetahui pengaruh percintaan terhadap proses belajar mengajar. Subyek penelitian ini yaitu *siswa semester ke tiga Universitas Gunung Rinjani Tahun Akademik 2017/2018*. Penelitian ini menggunakan pendekatan kualitatif dimana data tersebut berupa hasil wawancara yang diperoleh peneliti terhadap beberapa responden setelah melakukan observasi. Untuk mengumpulkan data, peneliti menggunakan model analisis data Miles and Huberman yang terdiri dari reduksi data, presentasi data dan kesimpulan. Analisis data menunjukkan bahwa: 1) faktor yang menyebabkan pelajar melakukan hubungan percintaan yaitu: faktor internal terdiri dari lemahnya pembekalan dan pemahaman tentang agama, kelabilan masa remaja, dan faktor eksternal terdiri dari lingkungan dan teman yang buruk. 2) pengaruh percintaan terhadap psikologis pelajar: pengaruh positif (belajar bersosialisasi, belajar mengenal berbagai macam karakteristik orang, lebih rajin dan lebih termotivasi dalam hal belajar jika hubungan dengan pasangannya baik-baik saja), pengaruh negatif (cenderung menjadi pribadi yang rapuh dan menurunkan konsentrasi jika sedang bermasalah dengan pasangan). Jadi, secara tidak langsung percintaan sangat berpengaruh terhadap proses belajar mengajar. Oleh karena itu peneliti menyarankan agar pelajar lebih fokus terhadap pendidikan untuk menggapai masa depan yang gemilang dan menunda bercinta-cintaan sampai mental dan psikologis mereka cukup matang untuk menerima segala konsekuensi dari percintaan tersebut untuk meminimalisir segala sesuatu yang tidak diinginkan.

**Kata Kunci:** siswa remaja, percintaan, psikologis, proses belajar mengajar.

## INTRODUCTION

The core of the whole education is teaching and learning process with the teacher as the main role holder. Teaching and learning process is a process that contains a series of teachers and student's action on the basis of reciprocal relation that take place in educational situations to achieve certain goal. The interaction or mutual relationship between teacher and student is a major requirement for the ongoing learning process. Interaction in learning process has broader meaning, not just the relation between teachers and students but in the form of educational interaction. In this case not only the delivery of messages in the form of subject matter, but rather the inculcation of attitudes and values in students who are learning.

Teaching and learning process has broader meaning and understanding than a mere teaching comprehension, but in the process implied the existence of an integral activity that is not separated between students who are learning and teacher who are teach. Between these two activities, interconnected interaction support each other to achieve educational purpose that is to create the character and quality of person to have broad view of future to achieve the goal that is expected and able to adapt quickly and precisely in various environment because education is motivated ourselves to be better in all aspects of life.

To achieve the real purpose of education we should pay attention to the factors that affects the teaching and learning process. As for factors that affects the teaching and learning process are external (factors from the outside students) and internal factors (factors in students, state or condition of the physical, spiritual and psychological students).

Talk about psychology, of course it is very closely related to the process of growth and maturity of person. In psychology, adolescence is a period of transition from early childhood to early adulthood, which entered at the age of approximately 10 to 12 years old and ended at the age of 18 to 22 years old. Adolescence begin in rapid physical change, weight and height gain dramatic changes in body shape, and the development of sexual characteristics such as enlarges

breasts, waist and whisker growth, and it sounds. In this development, the achievement of independence and identity is very prominent (the more logical thinking, abstract and idealistic) and increasingly spending time outside of the family. Therefore, parents and educator (teacher) as a part of more experienced societies have an important role in helping the development of adolescents toward maturity.

In adolescence, teens begin to play with the heart and feeling more specifically. Love is one of the most beautiful things that became a phenomenon among teenagers. Fall in love to the opposite sex even become commonplace at this time. So, do not be surprised if in the case of a teenager is a potential object. In daily life matters, love is a universal problem among teenager. Courtship is one manifestation of the feeling that were applied in the life of teenager. However, not a few negative things are happened.

One of the most interesting things happened in the world and teens are romance trend that favor some teenagers although not a few adult love to do it. There were even the interesting rumors when there are teens whose do not have a girl/boyfriend are not yet have a complete identity. It cannot be denied that courtship is a phenomenon among adolescents, as well as being one grower confidence for some teenagers.

Turn love among teenagers has an appeal that is sometimes overlooked. Turn out of the love make the teenagers mature in attitude, for example when teenager smitten in love, they were as if by magic as perfect as possible in order to please the idol. Look more presentable? Why not. Moreover many teenagers become more creative when they hit by romance to lure him, but anything reason, which certainly love has been able to think about what to do.

Love, if it could be understood and expressed by either already bound to lead to the positive effects for a teenager become more mature, more responsible and creative, but it also need to studied that sometimes in expressing their love to the undue of path. This will greatly affect the teaching and learning process that they were taking in school. Interaction and reciprocal relationship between teachers and students is a key

condition for the continuity of teaching and learning process.

(Muhammad Syafii'e: 2011) actually dating is a teenager's temptation to be taken seriously. Dating seems to be fun, but dating is a temptation to watch out for. Dating will make the concentration of teenagers fragmented into pieces. Teen energy and mind will be tortured to maintain a relationship with the boyfriend. Dating that has been considered a common thing among Indonesian troops, this of course resulted in a shift of norms in society. The impact of this activity has been felt and everyone is aware of this. People understand something good and bad, but the community seemed to ignore it. If studied from the problems that arise in Indonesia, the impact of these activities is not good. Dating activities done between adolescent pair can disturb teaching and learning process. The impact of dating is so much like teenagers going to lie parents for spouses and dating people will waste time with useless activities. In terms of religious and social morals dating are many certainly not advantageous sides than profitable, but it is not realized by Indonesian teenagers.

Gunung Rinjani University is an educational institution which also teaches about Islam and its certainly not pro about dating, but many students do this dating activity. There were occurred an asymmetry between the existing situation to the desired situation, the current situation of students is reduced in terms of learning because of courtshipship, then this is influence on declining student's achievement cause the teaching and learning process is interrupted. It is not in accordance with the desired that students have to focus in teaching and learning process. Problem of student romance is very urgent and necessary to study, so that problems can be quickly handled this romance because it is very influential on student achievement and teaching and learning process. In addition if it not dealt it can disturb for the student's performance and teaching and learning process.

According to large dictionary of Indonesian, romance is a matter of affection between men and women.

Broadly, romance can be interpreted as a feeling of affection, love, or feeling like. In

romance, it demands the existence of two parties involved in it to one experience of everyday life. The life of a person will have a greater meaning when getting attention from others. So, attention is the basic elements of love.

There are four theories that explain the difference between love, likes and emotional bonds;

1. Love versus Like

Psychologist Zick Rubin (1970) explains that romantic love consist of three elements, namely; attachment, caring and intimacy. Attachment is the need to receive physical attention and contact with others. Caring is the ability to appreciate and give happiness to others. While intimacy refers to the need to share thought desires and feeling with others.

2. Affection versus Passion

According to psychologist Prof. Elaine Hatfield at University of Hawaii, there are two types of love; compassionate love and passionate love. Compassionate love is characterized by the existence of mutual attachment, mutual respect, caring and trust. Compassionate usually grow from mutual understanding and mutual respect. While passionate love is characterized by intense emotion, sexual attraction, anxiety and affection. When love is rewarded (reciprocated love) people feel happy and happy, but unrequited love (unreciprocated love) will cause feelings of sadness discouragement and even despair. Hatfield shows that love is based on passion is mortal because it is influenced psychological function in humans, for example when someone feel excited in front of beautiful woman or a cool guy. Hatfield also said that "ideally love is the connection that combines comfort and affection with the passion itself. So, the relationship between the couple will long last and avoid a problem of cheating or divorce" (Hatfield, E & Rapson, R : Love and Sex : 2005).

3. Color Theory of Love

John Lee in his classic book "The Colors of Love" (1973), analogized the type of love with the theory of the wheel/color circle which is an abstract illustration of

the relationship between primary, secondary and complementary colors.

There are three main colors, Lee explains that there are three main types of love, namely; *Eros*, *Ludos* and *storge*. *Eros* is a feeling of love to someone who is considered the most ideal. *Ludos* regards love as a game, while *Storge* thinks love merely a friendship.

#### 4. The Triangular Theory of love

According to Robert Sternberg (2007) the "Triangle Love" referred to there is not what we often heard that the presence of the third part in a relationship, but the three components of love (Triangular Theory of Love). Sternberg explains that there are three components of love;

- a. Intimacy (which includes feelings of attachment and connectedness)
- b. Passion (which includes between romantic love and sexual attraction)
- c. Commitment (namely the decision to remain with the couple in a longtime)

The different combination of three components produce different kinds of love, for example the combination of intimacy and commitment is *compassionate love*, while the combination of passion and intimacy leads to *passionate love*.

Sternberg introduce the term of love making to describe the combination of intimacy, passion and commitment. Relationship built on two individuals will be more perfect if based on combination of all three component (Robert J. Sternberg: *Triangulating Love : 2007*).

The love affair that many lived today is "dating" (courtship). According to the large dictionary of Indonesian, courtship is loving, loving with the opposite sex and having a relationship based on love.

According to Guerney & Arthur (Dacey and Kanney : 1997) courtship is a social activity that allows two people of different sex to be bound in social interaction with their partner who has no family relationship.

Some Influences of Courtship are:

##### 1. Positive Influence

###### a. Learning to Socialize

With dating we will be able to socialize with our spouse, so we are able to know the characteristics of someone and make us not awkward

in socializing with stranger we just met because we have learn to socialize with our partner.

###### b. Learn the Characteristics of Various People

How much more time to learn ourselves, fix ourselves and try to be able to adapt to many people. Instead of binding to one person who sometimes in broken, it is better for teenager to try mingle with others. When they can control their emotion, it is a good influence of dating, of course they have dared to commit. Therefore dating is not appropriate if someone is playing with other people feelings. Moreover, thus tumultuous adolescence will greatly give doubt in terms dating. Therefore, some parents forbid their children to date (although some are not).

##### 2. Negative Influence

###### a. Physical Violence

The form of physical violence is like pushing, hitting, choking and killing. The crime is very closed because the victim or the perpetrator does not admit a problem during the dating. The causes of physical violence in adolescent include jealousy, possessiveness and the temprament of teenager's partner. Perpetrator, for example the control how the child dresses, it is actually a form of violence which is often seen by the child as a form of concern.

###### b. Sexual Violence

Rape in courtship is a form of sexual violence. Indonesia's National Commission on Violence Against Woman (Komnas Perempuan) categorized such violence as violence in courtship. Sexual violence in courtship occurs when a person is sexually assaulted by someone who is known and trust, like a date.

###### c. Tend to be a Fragile Person

The teenager who start dating from an early age more experienced headaches, stomach and waist. They are also more depressed than their age peers who have never been dating. Someone who knows love early tends to be a fragile, sick,

insecure and easily depressed person, such as a teenager will have a higher alarm problems, especially if the teen is having a bad relationship with their partner, pregnancy and transmission of sexually transmitted disease. Someone who are dating at an early age leads to greater possibilities for sexual intercourse. It is very possible occurrence of pregnancy and transmission of sexual transmitted diseases.

d. Lower the Concentration

This happens when the teenager has ended the relationship with their partner. It make the emotion become unstable, the concentration become dispersed as they continue to think their partner, so the teenager can not complete the tasks assigned to them and do the replication well, so it can lower the teenager's achievement.

The understanding of learning according Gagne (The Condition of Learning:1997) learning is a kind of change that is shown in the change of behavior, which is different before learning situation and after doing similar actions. The change occur due to an experience or practice. In contrast to the immadiate that are instinctive.

Surya (1981 : 32) the definition of learning is a process of business undertaken by an individual to gain a whole new behavioral change as a result of the individual's own experience in his interaction with the enviroment. The conclusion that can be drawn from both above understanding that principle, learning is a change in one's self.

According to Dimyati & Mudjiono (1999 : 239) learning process is a complete things that the students often determine to learning occurs or not. To implement action or learning activities, students will face problems both internally and externally.

Muhibbin Syah (2001 : 132-139) expressed globally about the factors that affect learning process are;

1. Internal factors (factors in students), it is the state or condition of the physical and spiriual students.
2. External factors (factors from the outside students), it means the environmental conditions around students.

3. Factors of learning approach, that is kind of effort learn which include strategy and method used by students to do learning activity of lesson material.

Furthermore, Muhibbin Syah divides internal factors into physiology and psychology factor:

1. Physiological factors are intended that if the condition of weak organs will be able to degrade the quality of the cognitive domain so that the material they studied was less/no trace.
  2. The psychological factors are divided into;
    - a. Intelligence, it is the psychological ability to react/ adapt to the environment in an appropriate way of intelligence can not be undoubtedly its existence to achieve students learning success.
    - b. Attitude is an internal symptom of affective dimension in the form of the ability to react/ respond in a relatively fixed way to objects, good, and so on either positively and negatively.
    - c. Talent is a potential ability of student to achieve success in the future. The talent affects the high or low learning achievement. Therefore, things that are not wise if parents impose their will to send their children to the department of expertise without knowing the talent of his son.
    - d. Interest is a high tendency and excitement/ a great desire for something. Interest affect the achievement of learning outcomes. Students who are intrested in learning will focus their attention on the subject matter so that they are more active in learning more intensively. Teachers also need arise student's interest in materials in contact with students.
    - e. Motivation is the internal state of the organism thet drives it to do something or a supplier of ower to behave in a directional lack or absence of intrinsic and extrinsic motivation will lead to less spirited students in learning lesson material.
- Whereas the external factors include;
1. The social environment, sucha as teachers, administrative staff of school, parents, family and community themes

and friends can influence the spirit of student learning.

2. Non-social environment, such as school buildings and layout of student residence and location. Learning condition of whether conditions and learning time use by students. Whereas learning approach is a strategy or method use by student to support the effectiveness in learning process specific material, the strategy in this case means a set of operational steps that are engineered in such way as to solve a problem to achieve a particular learning objective.

According to Muhibbin Syah (2001: 132-139) there are three factors that affects learning process i.e; 1) internal factors (physiology and psychology factors), 2) external factors and 3) the factors of learning approach. Physiology is a factor that states the condition and physical quality of the students, while psychological factors are divided into; intelligence (it is the psychological ability to react/adapt to the environment in an appropriate way of intelligence can not be undoubtedly its existence to achieve students learning succes), attitude (is an internal symptom of affective dimension in the form of the ability to react/ respond in relatively fixed way to objects, good, and so on either positively and negatively), talent (is a potential ability of students to achieve succes in the future), interest (a high tendency and excitement/a great desire for something), and motivation (the internal state of the organism that drives it to do something or a supplier of power to behave in a directional lack or absence of intrinsic and extrinsic motivation will lead to less spirited students in learning lesson material.

Some students who are in puberty not only have an interest in learning, but usually leads to the stage of courtship. Of course it is not the taboo thing in social life at this time. It is directly proportional as Hurlock opinion that puberty is a stage in development where there is maturity of sexual devices and attaining reproductive ability. This stage is accompanied by change in somatic growth and psychological perspective (Hurlock, 1980: 183).

(Muhammad Syafi'ie: 2011) actually dating is a teenager's temptation to be taken

seriously. Dating seems to be fun, but dating is a temptation to watch out for. Dating will make the concentration of teenagers fragmented into pieces. Teen energy and mind will be tortured to maintain a relationship with the boyfriend. Some teenagers who have an interest in the opposite sex and/or dating became more motivated to learn because of desire within themselves to be better than their partner, but some teenagers who can not direct their relationship in a positive way even worse than before. Such examples are students who are dating, they can feel like not to lose from his partner will feel embrassed and want to go beyond what the partner achieve, especially in the case of inflammatory lesson they make a small game where if one of the couple get bad value from his partner. It also can make them become active in learning and if students who are dating, they will always want to go to school everyday because they want to meet their partner, it also can affect students attendance be boost for more eager learning.

There are some students who love affair who can not control the emotions because they are still unstable and volatile. There are also cases that mention the students desparate suicide because ignored of their boy/ girlfriend. This is in line with Suparno's said that conflicts that will make a teenagers becomes dizzy and even coma, there are up to the depression caused by the fight with a girl/ boyfriend (Suparno: 2009).

Among other examples are when learning, students who is dating will disturb the concentration to learning because their partner always send message to them and the students only focus to replying the message and forget the time to learn, then the dating students can also make the slack to enter school when they were in fight with their partner and they did not want to meet at school, so inderictly romance can influence teaching and learning process.

## **METHOD**

This research used qualitative approach. The reason researcher used this approach because the research problem that was discussed here is the subjective views and experienced of each research subjects, therefore the researcher considered that the

qualitative approach is the right approach to used in this research. According to Patton ( in Poerwandari, 2007: 23) an aproach is selected in conducting the research problem because it is an accordance with the research and is the best approach to answer the problem. Qualitative research produces and processes the descriptive data, such as interview transcript, field notes, pictures, photographs, etc.

Methods and types of data collection in qualitative research are open, flexible, and varied in nature, tailored to the problem, purpose and nature of the subject under study. Techniques of data collection used in this study are observation, interview and documentation.

#### 1. Observation

Observational method used by researcher is non-participant observation or pure observation, where the researcher only observes without direct involvement in subject activities.

The observation format conducted by the researcher are; a) Observed the situation of teaching and learning process was going on in the classroom. b) Observed the student's activities that can interfered teaching and learning process in the classroom. c) Knowing the student's activities during teaching and learning process in-depthly. d) Take pictures of student's activities that can interfered the teaching and learning process.

#### 2. Open-Ended Interview

To obtain the data of this research, the researcher used standardized open ended interviews. According to Turner (2010 : 756) "standardized open ended interviews are likely the most popular form of interviewing utilized in research studies because of the nature of the open ended questions, allowing the respondents to fully express their viewpoints and experiences". The data from interview was analyzed by generalizing of the data. In the execution of the interview, the guidelines was developed to obtained more in-depth information. Researchers used mobile phone to record the interview process.

#### 3. Documentation

The documentation of study is a complement of the used observation and

interview methods in research data are recording, note-taking and pictures. The researcher was listened to the recording that has been obtained and wrote it in the note taking as documentation, and the researcher take the pictures of student's activities that can interfered the teaching and learning process in the classroom during observation.

The kind of data that was collected in the study is qualitative data that is not a number, and to read it must be elaborated in detail and clear in order to draw conclusions about the influence of romance toward teaching and learning process at the third semester of Gunung Rinjani University in the Academic year 2017/2018.

According to Miles and Hubberman, the analysis activities consist of three elements as one system; data reduction, data presentation and conclusion/verification (Uber Silalahi, 2009: 339).

#### 1. Data Reduction

After collecting the data, the researcher was analyzed the data. The researcher was conducted the selection, focusing, simplification and abstraction of data interviews and observations based on research data. At this stage, the researcher also make the coding to focus the theme and make the boundaries of the problem. Researcher was emphasize, shorten, discard the things that are not important and organize the data so that conclusion can be done. The first is related to analyzed the factors that cause the students to adopt the romance at the third semester students of Gunung Rinjani University in the Academic Year 2017/2018, second related to the influence of romance toward teaching and learning process at the third semester students of Gunung Rinjani University in the Academic Year 2017/2018.

#### 2. Data Display

In this study, researcher used descriptive method to present the interviews and observations data that have been obtained from the research subject. The researcher present the data in the form of transcript interviews and the pictures of observation.

### 3. Conclusion

This stage is the conclusion phase of all data that has been obtained as a result of the research. A conclusion or verification is an attempt to seek or understand the meaning, order pattern, explanation, cause or effect path before conducted data reduction, data display and conclusion or verification of previous activities. In accordance with Miles and Hubberman's opinion, the analytical process is not so complete, but interactive, back and forth between reduction activities, presentation and conclusion or verification during the study period (Miles and Hubberman : 1994). After doing the verification it can be drawn the conclusion based on the result of research presented in the form of narration. Conclusion is the final step of data analysis activities and data processing.

### FINDING AND DISCUSSION

After conducting the observations and interviews on the research subjects, researcher found findings in the form of: 1) factors that cause respondents to adopt the romance in this age, 2) the influence of romance on each individual respondents itself according to their experience. As for the deeper explanation will be found in the next sections.

There are four respondents, two males and two females. And they are in courtship.

The interview was conducted on 17<sup>th</sup> May 2017, at 05.45 p.m after teaching and learning process was done in *Gunung Rinjani University*. Before conducting the interviewed, researcher gave the explanations to each respondents about the topics to be interviewed, the purpose and the agreement to be interviewed.

Based on the research on the influences of romance toward teaching and learning process at the third semester students of *Gunung Rinjani University* in Academic year 2017/2018, the result of the research there are some perceptions on understanding the romance based on their own point of view in life.

Romance is very closely related to the courtship because it is a part of the romance itself. Courtship is a social activity that allows

two people of different sex to be bound in social interaction with their partner who has no family relationship (Guerney & Arthur (Dacey and Kanney : 1997). This is similar to the statements of respondent I and II in accordance with their understanding and experienced that, "courtship is a relationship between two individuals." As for the quotations of respondent's statements are;

Respondent I

*"pacaran itu ya..hubungan antara dua individu"*

***"courtship is a relationship between two individuals"***

Respondent II

*".....pacaran itu bersatunya dua individu jadi satu yang melengkapi kekurangan satu sama lain dan saling mempercayai"*

***".....courtship is the united of two individuals that complementary the deficiency and trust each other"***

Meanwhile, according to the Indonesian dictionary, courtship is loving, loving with opposite sex and having a relationship based on love. This is the similarity to the statements of respondent III and IV in accordance with their understanding that, "courtship is a relationship based on love." As for the quotations of respondent's statements are;

Respondent III

*".....pacaran itu suatu kondisi atau keadaan dimana seorang individu memiliki rasa yang sama, bisa sayang atau cinta yang cukup besar terhadap individu lain dan didalamnya terdapat sebuah hubungan batin"*

***".....courtship is a situation or condition which an individual has the same feeling, it can be love or affection that big enough toward others and there were the intimate relation inside"***

Respondent IV

*".....pacaran itu membuat kita bersemangat karena pacar kita itu menjadi semangat kita kakak, selain jadi penyemangat kita juga bisa jadi"*



saling memotivasi mana yang baik buat kita sendiri. Pacaran itu kan pasti ada cinta, rasa kasih sayang yang keluar dari lubuk hati kak, kita bisa saling tolong menolong, saling mengenali lebih dalam, perhatian, pengertian dan saling percaya kak”

**“....courtship made us conscious cause our partner became our spirit sister, in addition became our encourager, we also can motivate mutually which is good for ourselves. It certainly love and affection in courtship, we can mutual assistance, deeper understanding, pay attention and mutually trust”**

In this case, of course all of respondents had a lake understanding and provision of religious, therefore they adopt the romance bravely even they knew that it was forbid in Moslem, if not they will thought again and again to do that. It support with the statement of Respondent I, as for the quotation:

I : .....faktor apa aja yang menyebabkan adik memilih untuk berpacaran di usia sekarang ini?

**.....what are the factors that cause you to adopt the romance in this age?**

R : Menurut adik cuma buat mencari kesenangan aja.....

**I thought that is just for fun....**

In this case all of respondents can not controlled their lust, therefore they have an interest to the opposite sex and tried to made a relationship with the opposite sex. as for the quotation Respondent IV statement;

*“....pacaran itu membuat kita bersemangat karena pacar kita itu menjadi semangat kita kakak, selain jadi penyemangat kita juga bisa jadi saling memotivasi mana yang baik buat kita sendiri. Pacaran itu kan pasti ada cinta, rasa kasih sayang yang keluar dari lubuk hati kak, kita bisa saling tolong menolong, saling mengenali lebih dalam, perhatian, pengertian dan saling percaya kak”*

**“....courtship made us conscious cause our partner became our spirit sister, in addition became our**

**encourager, we also can motivate mutually which is good for ourselves. It certainly love and affection in courtship, we can mutual assistance, deeper understanding, pay attention and mutually trust”**

Not a few who fell into the world of courtship begins from sharing. Teling the problem to the opposite sex, giving each other advice. Feeling tethered attention then arises the closeness of the relationship, then the devil continuous to blow spells of persuasion and seduction, until finally their dating. The existence of a boy/girlfriend is expected to lighten the burden. Help solve problems, eliminate boredom and confusion, and could be a motivation and inspiration to make his life more alive. At first glance appears as a solution when actually dating is the beginning of a bigger disaster. This is similarity to the reasons of respondent I and II about the factors that cause them adopting the romance (courtship), as for the quotations are;

Respondent I

*“....cuma buat mencari kesenangan aja, tapi di samping itu juga saya ngerasa kalau punya pacar ada yang ngasih perhatian terus bisa jadi penyemangat”*

**“....just looking for the happiness, but beside that I thought if I had a boyfriend there someone who gave me attention and also became encourager”**

Respondent II

*“....biar ada yang support dalam hal yang bisa buat kita sedih setelah keluarga, terus senang aja kalo punya temen curhat kayak pacar”*

**“....in order to support me in anything tht made me sad after family, then it comfortable for me if had someone to share like boyfriend”**

The environment is like a metal printing machine. It has freemendous power to forge and print any metal into different shapes (Okupan : 2015). So, bad environment can change and compose even change a bad personality to be good. The environment is

like very large unlimited school. The environment includes friends, family, school, mass media, technological devices, settlements, the world of work, and the other is very spacious environment that will surely pass. It is directly proportional with the statement of respondent II that she was adopting the romance to avoid the bullying from friends if she has no boyfriend. The quotation of statement as follow:

Respondent II

*“.....kalau kita punya pacar ada yang nyemangatin, kalau gak punya diejekin sama teman kelas bilang jomblo, nah disitu ada inisiatif adik buat punya pacar, selain buat gandengan bisa buat menghindari bullyan dari teman-teman”*  
**“.....there was encourager if we have boyfriend, if not my classmates mocking said single, so there was the initiative to had a boyfriend to avoid the bullying of friends”**

With dating we will be able to socialize with our spouse, so we are able to know the characteristics of someone and make us not awkward in socializing with stranger we just met, because we have learn to socialize with our partner. It seems like the respondent III statement:

*“yang pertama buat semangat, yang kedua kalau menurut adik sih buat bisa memilih dan memilah dari sedini mungkin pasangan yang cocok dengan sifat saya dengan begitu nantinya adik gak perlu pusing cari yang lain”*  
**“ first for spirit booster, second in my opinion to sort and pick out the compatible partner with my characteristic early, so I need not to looking for the other one later”**

How much more time to learn ourselves, fix ourselves and try to be able to adapt to many people. Instead of binding to one person who sometimes makes broken, it is better for teenager to try mingle with others and there they can control their emotion. It seems like the respondent III statement:

*“yang pertama buat semangat, yang kedua kalau menurut adik sih buat bisa memilih dan memilah dari sedini mungkin pasangan yang cocok dengan sifat saya dengan begitu nantinya adik gak perlu pusing cari yang lain”*

**“ first for spirit booster, second in my opinion to sort and pick out the compatible partner with my characteristic early, so I don’t need to look for the other one later”**

It means the respondent III thought that he should know the deeper characteristic of his girlfriend before he decide to end their romance in marriage later.

It seems like all of respondents experienced and explained to the researcher that they become unfocused to follow the teaching and learning process if they were in fight with their partner. The quotations of respondent’s statements as follows;

Respondent I

*“pas lagi ada masalah sama pacar terus ada tugas sekolah, jadi gak ada gairah buat ngerjain. Intinya semua yang mau dilakuin itu gak ada gairah”*  
**“if in fight with my boyfriend and had school tasks, I became not passion to finish it. The core I had no passion to do anything”**

Respondent II

I : *“....pemeran gak pas lagi berantem sama pacar jadi gak fokus ngikutin pelajaran di sekolah?”*  
**“didn’t you focus on learning process at school if had problem with your partner?”**

R : *“sering banget kak, malah kepikiran terus”*  
**“often times, instead always thinking about him”**

Respondent III

*“...bukan cuma gak fokus tapi juga hati saya gak tenang, kayak gelisah gitu....”*

***“not only i don’t focus, but my heart wasn’t being composed, like worried”***

Respondent IV

I : *“.....kalau lagi ada masalah nih sama hubungan kalian, pernah gak jadi gak fokus belajar dikelas?”*  
***“.....if you have problem with your partner, do you focus on learning in classroom?”***

R : *“ya, karena mikirin masalah sama penyemangat saya, gak tau kalau orang lain kak”*  
***“yes cause of thought the problem with my encourager, I do not know with others”***

## CONCLUSION AND SUGGESTION

In accordance with research questions proposed by the researcher in the method to get the data, this research attempts to find the realization of the influence of romance toward teaching and learning process at the third semester students of *Gunung Rinjani University* in academic year 2017/2018. From the findings and discussion elaborated in chapter 4, several conclusions can be drawn as follows:

1. Researcher found the factors that cause the students to adopt the romance: 1) internal factors (the lack provision of religious understanding, uncontrolled lust, catching personal problems and faulty solution, puberty fluctuation), 2) external factors (poor environment and bad friends).
2. According to the research that has been done in *Gunung Rinjani University*, the researcher find that there is relationship between the social support from the special one with teen students in the psychological side: 1) positive influence (learn to socialize, learn the characteristics of various people, students became diligently to come to school and more motivate to study if in the good relation with their partner), 2) negative influence (tend to be a fragile person and lower the concentration) i.e: the romance has a positive influence for

students; that is when they have a partner, they feel more motivated in learning, become more diligent and eager to enter school. On the other hand, romance has a negative influence for students; that is when they are having problems with their partner. They become not passionate to do anything, no spirit in learning, even become unfocused while studying at school because they always think about their partner, so it make teaching and learning process does not run normally because there is no reciprocal from students. This happens because romance is very influential on student’s psychological which is one of the factors that affects the learning process. If someone’s psychologically being disturbed, it make him difficult to receive the subject matter that the teacher explained during teaching and learning. Therefore the romance indirectly has a significant influence toward teaching and learning process.

Based on the conclusion above, there are suggestions that the researcher give for the students, teachers and all of the readers:

### 1. For Students

Students should focus on education to achieve the brilliant future and delay the romance activities until their mental or psychological is mature enough to accept all of the consequences of romance, so that undesirable things can be minimize.

### 2. For Teachers

As an educator, teacher should pay more attention to the psychological side of students and can position themselves as friends to share, so the problems found in learning process can be resolved properly.

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